



Watershed Classroom

2018 WATERSHED CLASSROOM STUDENT SHOWCASE

THURSDAY MAY 17 5:30-8:00PM

PETALUMA COMMUNITY CENTER (LUCCHESI PARK)

Students are invited to share with our community their experience in the Watershed Classroom program, offering their knowledge, insights, and recommendations for the Petaluma River, Petaluma Watershed, and the future of our local waterways.

Any students, grades K-12, who have participated in 2017-2018 Watershed Classroom projects are invited to participate in the third annual Watershed Classroom Student Showcase on Thursday, May 17.

Guidelines for Presenting

(6:00-7:30pm)

Students are invited to create a 3-5 minute presentation that showcases what they have learned in the Watershed Classroom. Presenting teams should consist of 2-3 students from one Watershed Classroom project and no project should have more than one presenting team. Presentations should include a Powerpoint or video that showcases student work. Students should choose a focal point for the presentation, this should be a product created during the project. Good examples include before and after pictures of restoration work, a presentation showing scientific data collected during the project, or a video made as a class project. During the presentation, students should answer the following questions (these do not need to be included in video or powerpoint but can be verbalized as an introduction/conclusion):

- a. **Essential Question:** What is the driving question of the Watershed Classroom project that you participated in this school year?
- b. **Activities:** What learning activities did you complete, including any field work and/or, labs, experiments, and class work? (This should be a brief summary and not the bulk of the presentation)
- c. **Impact:** How did this project influence you and your understanding of the Petaluma Watershed? How will it impact your attitude and behaviors concerning the watershed?
- d. **(Optional) Community:** Based on your project, what is a piece of advice or information you would like to share with people living and working in the Petaluma Watershed?

Submissions are due May 3 and should be emailed to stephanie@friendsofthepetalumariver.org.

Guidelines for Tabling

(5:30-6:00pm & 7:30-8:00pm)

Presenting students are encouraged to table. However, you do not have to be a presenter to table. Watershed Classroom students who would like to participate but not present are welcome to create small displays to share with event goers during the tabling portion of the evening, which will take place before and after presentations. Table displays can be poster boards, photo slideshows on student iPads or Chromebooks, work from the semester, or anything else that showcases student work.

Please email stephanie@friendsofthepetalumariver.org by May 3 if you will need a table for your project.

Awards & Recognition for Presenting Students:

Students whose presentations are selected for the showcase will receive official recognition from Congressman Jared Huffman for their contribution to environmental stewardship.

Current Projects Eligible for Participation:

Each One Matters (Crossroads Community Day)
Flush (Petaluma Accelerated Charter)
Place Based Learning (Petaluma High)
Investigating Plastics (McKinley Elementary)
Steamer Landing Restoration (Carpe Diem High, Sonoma Mountain High)
Three Sisters Garden (Two Rock Elementary)
Watershed Assessment (Casa Grande High)
Watershed Stability (Petaluma High)
Watershed Stewards (McNear Elementary)
Water Quality in the Petaluma River (La Tercera Elementary)
We All Live in the Watershed (River Montessori Charter)

Submission Checklist

- ☐ There are 2-3 people on our team
- ☐ Ours is the only team from our Watershed Classroom project
- ☐ We have practiced our presentation and it is 3-5 minutes long
- ☐ Our presentation includes a Powerpoint or video
- ☐ Our presentation showcases an interesting product created during our project
- ☐ Our presentation answers all questions under the Guidelines for Presenting
- ☐ We submitted our presentation to stephanie@friendsofthepetalumariver.org on or before May 3
- ☐ If I am tabling, I have informed stephanie@friendsofthepetalumariver.org and have prepared a display

For more information, please contact stephanie@friendsofthepetalumariver.org

OR visit watershedclassroom.org/showcase