



# Petaluma Watershed Photography

A project of Josey Richter

## Watershed Classroom

### **CA Curriculum Standards Addressed:**

Collaboration creativity.

### **Reading Tasks: What primary documents and informational texts will be read/analyzed?:**

primary documents - photos in scientific articles and sites

### **Writing Tasks: What kinds of writing tasks (Arguments and Drawing Evidence) will be required?:**

self critiques assessing learning and quality of art produced

group critiques assessing quality and revision ideas

### **Collaboration: How will students collaborate, communicate and organize together**

**(Speaking and Listening/Discussion):** grouping together to go out and photograph one of the three choices : undocumented creeks, activities with groups of students, water testing sites showing their iMovies to each other by table group and getting feedback on their photos

**Integration of Media Sources and Skills: How will students use technology for research, communication, documentation and or presentation purposes?:** digital photography, iMovie and presentation skills, sending photos to the clients and others involved in the watershed project that want photos

**CA Core Standards-based Assessments: How will students demonstrate their acquisition of new knowledge and skills?:** Mostly with products - photos

**Presentation of Knowledge/Student Public Forum:** artistic film photos will be displayed in several places, digital photos will be shared with participants and online on the atlas

**Evaluation of Knowledge Mastery & Attitude Changes: For the 2015-16 school year we have added a pre- and post-assessment for students to take online before and after curriculum implementation. How will you integrate this evaluation into your**

**implementation plan?:** We can take it after the entry event and at the end of the artistic lesson after they have been out to the watershed now 3 times.