



## Shaping the History of Petaluma, Lois Wildgrube, Live Oak Charter School, 4th Grade

### Watershed Classroom

#### **Content Standards addressed:**

CCSS.ELA-Literacy.W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.4.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.RI.4.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.4.10

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-Literacy.SL.4.1.a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-Literacy.SL.4.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-Literacy.SL.4.1.c

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

CCSS.ELA-Literacy.SL.4.1.d

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.SL.4.2

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-Literacy.SL.4.3

Identify the reasons and evidence a speaker provides to support particular points.

Presentation of Knowledge and Ideas:

CCSS.ELA-Literacy.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**Reading Tasks: What primary documents and informational texts will be read/analyzed?:** Possible texts:

The Peregrine Falcon by Virginia Alvin and Robert Silverstein

The Otter by Angela Royston

Salmon by Ron Hischi

The Life Cycle of a Salmon by Bobbie Kalman and Rebecca Sjonger

I do not at this time know of primary source documents about the history of Petaluma that are appropriate for fourth graders. I hope to find some.

**Writing Tasks: What kinds of writing tasks (Arguments and Drawing Evidence) will be required?:** Research papers, journal entries and persuasive essays

**Collaboration: How will students collaborate, communicate and organize together (Speaking and Listening/Discussion):**

In small groups, students will work together on researching and preparing oral reports to present to their classmates about animals that live in the Petaluma Watershed.

Students will participate in small group and whole class discussions about environmental issues effecting the Petaluma Watershed.

Students will work together to plan a project to benefit the Petaluma Watershed.

Students will work in small groups to create posters to educate the public about ways to care for the Petaluma Watershed.

**Integration of Media Sources and Skills: How will students use technology for research, communication, documentation and or presentation purposes?:**

It is a school policy at Live Oak Charter School to discourage the use of media or technology until middle school. For this reason I do not anticipate having the students use technology. Their may be limited use of the internet for research.

**CA Core Standards-based Assessments: How will students demonstrate their acquisition of new knowledge and skills?:** Quizzes, reports and other written assignments

**Presentation of Knowledge/Student Public Forum:** Students will present animal reports to their classmates. Students will create posters reflecting what they have learned about caring for the watershed. These posters will be displayed in a public place.