



Watershed Classroom

Requirements and Expectations

Project Requirements are...

1. **Focuses on an essential question:** This is a single driving question at the core of the project which students will work to answer over the course of the unit
2. **Lists key learning objectives:** These are concrete objectives for knowledge, understanding, and performance which relate back to the essential question.
3. Includes at least **three outdoor fieldwork activities**
4. **Supports state standards:** CA Common Core, CA History and Social Science Content Standards, Next Generation Science Standards, and/or CA Blueprint for Environmental Literacy
5. **Produces a public product:** Students have a way to share their work with the community.
6. Has a **clear connection to the Petaluma Watershed**
7. Begins with an **orientation:** Friends of the Petaluma River can visit you in class or host you at the David Yearsley River Heritage center to welcome students to the Watershed Classroom. You may also choose to facilitate your own in-class orientation. **Click here for orientation requirements.**

Expectations

Educators whose projects are accepted into the program will be asked to...

1. Attempt to the best of their ability to complete the curriculum outlined in their proposal.
2. Administer pre- and post- assessments provided by the Watershed Classroom program in order to gauge student learning and comprehension of watershed concepts.
3. Forward photos and classroom materials from their projects to our Watershed Classroom coordinator.
4. Send student representatives to our annual Watershed Classroom Student Showcase.
5. Fill out a survey upon completion of their project regarding their experience in the program.

By completing the above, participants help us to show our funders and partners all of the amazing work Watershed Classroom teachers are doing. In doing so, they help us to keep this program running so we can continue to support exceptional educators!